

BUILDING STRONG FOUNDATIONS THIS SPRING!



EARLY CHILDHOOD RESOURCE CENTER: TRAINING SCHEDULE



EARLY CHILDHOOD
RESOURCE CENTER

A Ministry of the Sisters of Charity Health System

SPRING ★ 2026

Our Mission

is to promote the healthy development of young children by strengthening families, improving the quality of early learning experiences, increasing school and community readiness, and informing public policy.

SCAN



ecresourcecenter.org

The Early Childhood Specialists at Early Childhood Resource Center are excited to bring you many training offerings both online and in-person.

We continue to offer administrator or staff consultations on a wide variety of subjects, coaching for classroom teachers, technical assistance for quality improvement, and environmental design consultations. Whatever your professional needs, chances are we can help. Before we jump into the schedule, note the following housekeeping items.

TRAINING POLICIES

REGISTRATION

- **Registration is required for all classes.** The registration deadline is specified on registry.occrra.org
- Your OPIN number is required at the time of registration.

To register, visit registry.occrra.org. Sign into your account and click the **Find Training button** on the left side. You can search by county, instructor, title, or training ID for the date range you are interested in.

For assistance, call [877-691-8521](tel:877-691-8521) to speak with a training and referral specialist.

- After the deadline, registration will be accepted via telephone, if seats are available.
- Classes may be cancelled due to low enrollment or weather conditions.
- We do not provide in-service forms. All credit will be awarded in the Ohio Professional Registry.

Policy on Discrimination and Accommodations for Individuals With Disabilities

Early Childhood Resource Center does not discriminate against individuals with disabilities in its application procedures, hiring, advancement, discharge, compensation, training, or other terms, conditions, and privileges of contractual agreement.

Early Childhood Resource Center will conduct its affairs in compliance with Section 504 of the Americans with Disabilities Act and the Ohio Human Rights Act. Early Childhood Resource Center will make every effort to provide reasonable accommodations to individuals with disabilities so that they can participate in virtual or in-person training sessions. A training participant who requires a reasonable accommodation should notify the trainer prior to the start of each session.

All accommodation requests will be evaluated; accommodation may be denied if it would impose undue hardship on the Early Childhood Resource Center.



TRAINING SCHEDULE: ONLINE CLASSES – APRIL

Date & Time	ID #	Ohio Approved Hours	Training Title	Trainer	CDA Content Area	Topic Area
4/9/2026 6:30–8:00pm	10160527	1.5	All Around Literacy	Dorothy Gray	Principles of growth and development	Curriculum & Assessment
4/14/2026 6:00–8:30pm	10160528	2.5	Risky Play for Preschoolers	Brittany Young	To establish and maintain a safe, healthy learning environment	Curriculum & Assessment
4/15/2026 6:30–8:00pm	10160529	1.5	Recipe for Lesson Planning	Stephanie Bradshaw	To advance physical and intellectual competence	Behavior/Classroom Management
4/16/2026 6:30–8:00pm	10160531	1.5	Sign Language in Early Childhood	Jenna Brott	To advance physical and intellectual competence	Developmental Milestones
4/21/2026 6:30–8:00pm	10160532	1.5	Supporting Preschool Behavior: Promoting SE Development Through Activities	Stephanie Bradshaw	To support social and emotional development and to provide positive guidance	Behavior/Classroom Management
4/23/2026 6:00–8:30pm	10160585	2.5	Observing Children: Understanding Why & How	Dorothy Gray	Observing and recording children's behavior	Curriculum & Assessment
4/28/2026 6:00–7:30pm	10160535	1.5	Connecting Data to Inspire Change	Elizabeth Schilling	Principles of growth and development	Curriculum & Assessment
4/29/2026 6:30–8:00pm	10160537	1.5	Rat a Tat Tat	Kori Dippel	To advance physical and intellectual competence	Developmental Milestones
4/30/2026 6:30–8:30pm	10160538	2	Promoting Fun with Language-Oral Language Vocabulary Development	Jenna Brott	To advance physical and intellectual competence	Curriculum & Assessment

TRAINING SCHEDULE: ONLINE CLASSES - MAY

Date & Time	ID #	Ohio Approved Hours	Training Title	Trainer	CDA Content Area	Topic Area
5/5/2026 6:00-8:30pm	10160539	2.5	Routines, Transitions, and Schedules for Infant	Evelyn Washabaugh	To support social and emotional development and to provide positive guidance	Behavior/Classroom Management ----- Developmental Milestones
5/7/2026 6:30-8:00pm	10160541	1.5	Math Around the Room	Dorothy Gray	Principles of growth and development	Curriculum & Assessment
5/12/2026 1:00-2:30pm	10160544	1.5	Connecting Data to Inspire Change	Elizabeth Schilling	Principles of growth and development	Curriculum & Assessment
5/12/2026 6:30-8:00pm	10160542	1.5	Family Child Care Homes: Creative Spaces for Children to Learn	Brittany Young	To establish and maintain a safe, healthy learning environment	Developmental Milestones
5/13/2026 6:30-7:30pm	10160545	1	Challenging Behavior Series: What is Challenging Behaviors	Danielle Kern	To support social and emotional development and to provide positive guidance	Behavior/Classroom Management
5/14/2026 6:30-7:30pm	10160546	1	Challenging Behavior Series: Prevention Strategies	Jenna Brott	To support social and emotional development and to provide positive guidance	Curriculum & Assessment
5/18/2026 6:30-8:30pm	10160547	2	Preschoolers at Play: How Materials Can Support Learning and Development	Kori Dippel	To advance physical and intellectual competence	Curriculum & Assessment
5/20/2026 6:30-8:00pm	10160548	1.5	Why Do Babies Chew on Books: Understanding the Importance of Early Literacy Experiences During	Evelyn Washabaugh	To establish and maintain a safe, healthy learning environment	Developmental Milestones
5/21/2026 6:00-8:30pm	10160549	2.5	When Waiting Your Turn Doesn't Sound Like Fun	Dorothy Gray	To support social and emotional development and to provide positive guidance	Behavior/ Classroom Management
5/27/2026 12:30-2:30pm	10160550	2	Planning Great Staff Meetings	Stephanie Bradshaw	To maintain a commitment to professionalism	Critical Conversations
5/27/2026 6:30-8:00pm	10160553	1.5	Supporting Preschool Behavior: The Learning Environment	Stephanie Bradshaw	To support social and emotional development and to provide positive guidance	Behavior/ Classroom Management
5/28/2026 6:30-8:00pm	10160554	1.5	Classroom Management 101	Jenna Brott	To establish and maintain a safe, healthy learning environment	Behavior/ Classroom Management

TRAINING SCHEDULE: ONLINE CLASSES - JUNE

Date & Time	ID #	Ohio Approved Hours	Training Title	Trainer	CDA Content Area	Topic Area
6/1/2026 6:00-8:30pm	10160555	2.5	Anti-Bias Teachers! Anti-Bias Classrooms	Kori Dippel	To advance physical and intellectual competence	Inclusion
6/2/2026 6:00-7:30pm	10160556	1.5	Supporting Preschool Behavior	Regina Houston	To support social and emotional development and to provide positive guidance	Behavior/Classroom Management
6/3/2026 6:00-8:00pm	10160557	2	Fostering Connections in Early Childhood Education	Evelyn Washabaugh	To support social and emotional development and to provide positive guidance	Curriculum & Assessment
6/4/2026 6:00-7:30pm	10160558	1.5	Time to Rhyme	Dorothy Gray	Principles of growth and development	Curriculum & Assessment
6/9/2026 6:00-8:30pm	10160559	2.5	Connecting the Curriculum to the Classroom	Brittany Young	To ensure a well-run, purposeful program responsive to participant needs	Curriculum & Assessment
6/10/2026 6:00-7:30pm	10160560	1.5	Nutrition and Child Development	Danielle Kern	To establish and maintain a safe, healthy learning environment	Developmental Milestones
6/11/2026 6:00-8:30pm	10160563	2.5	ASQ-Ages & Stages Questionnaires, Third Ed.	Jenna Brott	Observing and recording children's behavior	Developmental Milestones
6/15/2026 6:30-8:30pm	10160565	2	Using a Practice-Based Coaching Model to Build Staff Competencies	Kori Dippel	To ensure a well-run, purposeful program responsive to participant needs	Behavior/Classroom Management ----- Curriculum & Assessment
6/16/2026 6:00-7:30pm	10160566	1.5	Using the Power of Nature to Help Children Heal	Danielle Kern	To advance physical and intellectual competence	Curriculum & Assessment
6/17/2026 6:00-8:30pm	10160567	2.5	New to the Crew: Now What do I do?	Evelyn Washabaugh	To establish and maintain a safe, healthy learning environment	Critical Conversations
6/18/2026 6:00-7:30pm	10160568	1.5	Burnout in Early Childhood Educators	Dorothy Gray	To maintain a commitment to professionalism	Critical Conversations
6/18/2026 6:00-7:30pm	10160569	1.5	Connecting Data to Inspire Change	Elizabeth Schilling	Principles of growth and development	Curriculum & Assessment
6/23/2026 6:00-8:30pm	10160570	2.5	Compassion Fatigue in Early Childhood	Stephanie Bradshaw	To establish positive and productive relationships with families	Trauma
6/25/2026 6:00-8:30pm	10160571	2.5	Once Upon a Story	Jenna Brott	To advance physical and intellectual competence	Curriculum & Assessment
6/30/2026 6:00-7:30pm	10160572	1.5	Exploring Science in Nature with Schoolagers	Stephanie Bradshaw	N/A	Curriculum & Assessment

